

CURRICULUM VITAE:

ANDY GREEN, BA (Hons, Oxon), MA, PhD, AcSS

Title: Professor Andy Green

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Employment: Professor of Comparative Social Science
Department of Education, Practice and Society
UCL Institute of Education
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Qualifications

- 1989 PhD, Comparative Education History, Centre for Contemporary Cultural Studies (CCCS), University of Birmingham.
- 1981 PGCE, University of London Institute of Education.
- 1979 MA, Cultural Studies, CCCS, University of Birmingham.
- 1975 BA Hons, English Language and Literature, University of Oxford.

Main Current Responsibilities

- Professor of Comparative Social Science
- Director (from 1.1.08) ESRC Research Centre on Lifelong Learning and Life Chances (LLAKES).
- Member of IOE College of Assessors for REF 2021
- Teaching on MA in Comparative Education and PhD supervision.

Synopsis of Career Achievements

Andy Green has been active in educational research for 30 years and has published 21 books (4 of which edited) and monographs, and well over 100 journal articles, book chapters and research reports. His major works are translated into Chinese, French, German, Japanese and Spanish and his *Education and State Formation* is one of the most cited works in Comparative Education and the British historiography of education. His publications overall have been cited over 10 000 times (h-index: 43 and i10-index: 84: google scholar, October 2021). He has raised over £17m in research grants (PI for projects worth over £10 m. and CI on projects worth in excess of £7 m). He has acted as consultant for three UK government departments and for many international bodies, including the European Commission, ETF, CEDEFOP, UNESCO and OECD, and recently gave oral evidence to the House of Lords Select Committee on Social Mobility. He has delivered 27 keynotes in 19 countries worldwide and has been listed in the *Dictionary of International*

Biography (2004/5/6) and *Who's Who in the World* (2004/5/6) for his work in Comparative Education. He was elected to the Academy of Social Sciences in 2010.

CAREER HISTORY

Employment

- 2015- UCL Institute of Education, University College London: Professor of Comparative Social Science
- 1990-2015 Institute of Education: Lecturer in Education (1990); Senior Lecturer (1993); Reader (1996); Professor (1998-2001); Professor of Comparative Education (2001-6); Professor of Comparative Social Science (2006-).
- 1988-1990 Senior Lecturer in Education History and Policy, Thames Polytechnic.
- 1981-1988 Lecturer in Communications and Sociology, South East London College.
- 1977-1980 Part-time Lecturer in Adult and Further Education (with MA study).
- 1975-1977 Ancillary Worker, Inner London Probation and After-Care Service.

Editorial Board Memberships

- 2016 – *Asian Education Review*
- 2012 – International Advisory Board member: *Asian Education and Development Studies*
- 2011- *KEDI Journal of Education Policy*
- 2004-2011 *Compare*
- 2003- *Comparative and International Education Review*
- 2003- *Globalization, Societies and Education*
- 2003 *Journal for Critical Education Policies*
- 2003-2009 *London Review of Education*
- 1998- Editorial Advisory Board: *Journal of Education and Work*
- 1995-2001 *History of Education Review*
- 1994-2008 *History of Education Journal* (1993-) (Reviews Editor, 1993-99)
- 1994-1998 *Vocational Aspect*
- 1991- *Forum*

Peer Reviewing

Articles for: *British Education Research Journal*; *British Journal of Educational Studies*; *Comparative Education Review*; *Comparative Education*; *Compare*; *History of Education*; *Journal of Education Policy*; *Journal of Education and Work*; *New Political Economy*; *Globalisation, Societies and Education*; *Large Scale Assessments in Education*; *Social Indicators*

Research; ESRC research grant applications; ESRC Large Grants competition, 2013; European Commission F6 applications (2004) (and expert advisor on 2005 round).

Memberships, Honours and Awards

2019 Member of the Skills Commission
2018 Visiting Professor at University of Crete and Peking University
2013- Affiliated Member of Amsterdam Centre for Inequality Studies (AMCIS)
2012 Visiting Professor a National Chung Cheng University, Taiwan.
2011 Visiting Professor at Laboratoire d'économie et de sociologie du travail
LEST, CNR, Université de la Méditerranée.
2010- Academician of the Academy of Social Sciences (UK)
2007- Member of Governing Board of National Institute of Economic and Social
Research
2004/5/6 Listed in *Dictionary of International Biography*
2004/5/6 Listed in *Who's Who in the World*
2002 Visiting Professor at Danish University of Education, Copenhagen.
2001 Invited for membership of Royal Society of Arts
2000-2004 Member of Comparative Education Society of Europe
1991- Member of History of Education Society.
1991 Standing Conference on Education Book Prize for *Education and State Formation*,
1990.
1986 Fulbright Scholarship Exchange Lecturer at Yuba College, California.

RESEARCH GRANTS

Grants as PI : c. £10, 599, 615

Grants as PI or CI: over £16 m.

Research Grants

Increasing and Evaluating Student Impact in Knowledge and Learning Exchange (ISIKLE). Research project funded by OfS and Research England (PI) (June 2020 to June 2022) (Total grant: £828,755).

Training, Skills and Skills Utilisation. Research project funded by Institute of Adult Learning, Singapore University of Social Sciences. (C-I) (1.7.2019 – 31.12.2020) (Total grant: S\$689,629.23)

Legacy Funding Grant for the LLAKES Centre funded by ESRC (PI) (1.5.2019 – 30.4.2024) (Total grant: £91 455).

ECORYS research project on *'The Link between the Levels of Basic Competences and Formal Educational Attainment in a Cross-Country and Within-Country Perspective*. Funded by DG Education and Culture of the European Commission. (2017) (CI; c. 200 000 Euros).

Research Centre on Learning and Life Chances in Knowledge Economies and Societies funded by ESRC (PI. Director) (Jan 2013-Dec 2018) (Total ESRC grant: £5 239 995).

Research Centre on Learning and Life Chances in Knowledge Economies and Societies funded by ESRC (PI. Director) (Jan. 2008- Dec. 2012) (Total ESRC grant: £4,170, 410).

Investigating the Social Benefits of VET for Social Groups and Communities. Research funded by CEDEFOP. John Preston (PI); Andy Green (CI). (86892 Euros). March 2010 - March 2011.

The Role of Education and Training in Enhancing Social Cohesion. Research Project funded by CEDEFOP. John Preston (PI); Andy Green (CI) (c. 19200 Euros). 2005-2006.

Citizenship Education and Identity in Singapore. Research project led by National Institute of Education, Singapore. 2005 - 2007.

Stocktaking Study on Lifelong Learning for Democratic Citizenship through Adult Education. Research project funded by European Commission Grundtvig programme, January 2006 - 2008 (with principal fund holder DPU, Copenhagen, and others).

Globalisation, Education and Development: A Synthesis of Research Relevant to Less Economically Developed Regions. Research project funded by Department for International Development (with Angela Little). 2004 - 2006 (PI; c. £100 k).

European Commission Erasmus Mundus grant for *European Masters in Lifelong Learning* (with principal fund holder, DPU, Copenhagen, and University of Bilbao). 2006-2010 (CI; c. 4.5 m. Euro) .

Partner in European Commission Erasmus Thematic Network Project: GENIE – *The Globalisation and Europeanisation Network in Education*, 2001-2005 (CI).

Partner in European Commission Socrates Intensive Programme on *Borders, Mobilities, Identities: European Educational Action*, 2003-2007 (CI).

Global Report on VET. Research report for Unesco Institute of Statistics (P.I.). 2004. (c. £25k).

Centre for Research on the Wider Benefits of Learning funded by DFEE (co-director and co-founder with John Bynner and Tom Schuller), 1999 - 2004 (c. £2.4 m).

Immaterial Benefits of Education, Training and Skills at the Macro Level. Research report funded by CEDEFOP (director). 2001- 2002 (PI; c. 22 k Euros).

License to Practise and its Effects on Skills and Standards. Research funded by SKOPE (with Ingrid Lunt). 2000 (PI; c. £7 k).

Educational Reform in Russia. Research funded by European Commission TACIS programme (with University of Paris X11 and Tom Leney). 1998 - 1999 (c. £21 k).

Education and Training for a High Skills Economy: A Comparative Study. Research study for ESRC (with Hugh Lauder and Phil Brown). 1997- 2000. (CI; c. £150 k).

Strengths and Weaknesses of Japanese and UK School Systems. Comparative Study funded by Japanese Embassy. 1996 (PI; c. £20 k).

REDFORD: Research and Student Mobility Project funded by European Commission ALPHA programme on 'Education-Formation-Development' with network including Universities of: Paris 12, Madrid Autonoma, El Norte (Barranquilla, Columbia), Temuco (Chile). 1996-1999.

Financing of VET. Research report for CEDEFOP. 1999 (PI; c. 12 k Euros).

Funding Lifelong Learning. Research report (and book) for OECD. 1998 (PI; c. £7 k).

Convergence and Divergence in Education Systems in Europe. Research study for European Commission DG22. 1996 - 1997 (PI; 76 k ECUs).

Inter-University Cooperation Programme. Grant for curriculum development and student exchange with University of Paris 12 for European Commission DG 22, 1993- 1997, (CI: total grant c. 15 k ECUs).

The Sociology of Youth in Five Countries. Research project with INRP for European Commission DG22. 1994 (CI; total grant c. 15 k ECUs).

Widening Access to Further Education. Research study for Further Education Funding Council 'Kennedy Commission' with Hilary Steedman at LSE. 1995 (PI; : £11 k).

Teacher Views of the 14-19 Curriculum. Research study for the NUT with Professor Sally Tomlinson. 1994. (c. £3 k).

The Implications for Schools and Colleges of Raising the National Target Levels. Research study for NACETT. 1994 (PI; c. £19 k).

Training for Work Funding Pilots Study-International Comparisons. Research study for Employment Department with Hilary Steedman. 1993 (CI; c. £30 k).

Formalized Continuous Training and the Training Effects of the Reorganization of Work. UK case study research for CEDEFOP (1992); (with H. Steedman) (CI; c. £20 k).

Other Grants

British Council grant for lecture tour in Japan in May-June (1995).

British Council grant for MA student exchange with University of Paris X11, April (1994 and 1995).

British Council grant for lecture tour in New Zealand and Australia, December (1993).

William Houghton Award for School Development Programme in Carriacou, 1983 (£6 k).

MAJOR NATIONAL AND INTERNATIONAL ADVISORY AND CONSULTANCY ROLES

- 2019 – Member of Steering Group of Skills Commission.
2015 Presented evidence to the House of Lords Select Committee on Social Mobility. July 15th 2015.
2014 Advice to Horizon Scanning Centre and Programme Management Team, GO Science & Strategy Team, Horizon Scanning, Innovation Space, BIS.
2013 Advisor to Hong Kong Institute of Education on 2013 RAE Submission.
2013 Advisor to UK Commission for Employment and Skills/Z_punkt The Foresight Company on ‘The Future of UK Jobs and Skills’.
2010 Advisor on Conceptual Framework for new Horizontal Skills Strategy at OECD.
2009 Expert for OECD regional reviews of lifelong learning in Italy and Poland.
2008 Member of the International Advisory Group of the Special Implementation Unit set up by the Greek Government for the Greek Operational Programme: ‘Public Administration Reform, 2007 – 2013.’
2008 - Expert Advisor to NESSE (Network of Experts in Social Sciences of Education and Training) set up by EC Directorate General for Education and Culture.
2005 Consultant to European Commission Directorate General for Education and Culture (with Tom Leney, QCA), supporting the Commission’s contribution to the 2006 Joint Report on the implementation of the ‘Education and Training 2010’ Work Programme.
2005 Consultant (with Hilary Steedman) for DFES Skills Audit Updating: International Comparisons of Qualifications.
2004 Consultant to European Commission DG E&C (with Tom Leney, QCA) for report on: ‘*Achieving the Lisbon Goals, the Contribution of Vocational Education and Training Systems.*’
2004 Commissioned paper for EURONE&T Project (dir. Dr. Michael Kuhn) on ‘*Models of Lifelong Learning and the Knowledge Society in Europe: What Regional Patterns are Emerging?*’
2003 Invited submission to Tomlinson Inquiry on 14-19 Qualification Reform (with Hilary Steedman) on *Reforming the Occupational Track*.
2003 Advisor on skills for UK Government Skills Strategy Steering Group.
2003 Consultant to OECD, Paris, on education and social cohesion.
2002 Consultant on further education to DFES Skills Task Force Research Group.

- 2001 Consultant to CEDEFOP, Thessaloniki, for EC Consultation on Lifelong Learning Memorandum.
- 1999-2000 Consultant to DFES National Skills Task Force.
- 2000 Advisor to Minister of Education in Malta on developing vocational qualifications system.
- 2000 Consultant to DFEE for International Benchmarking Study of Education Systems - *Report on Singapore*.
- 1999-2000 Consultant to Lewisham LEA on *Restructuring Post-16 Provision* (with Tom Leney and Peter Mitchell).
- 1995-6 Consultant for research project (dir. Hilary Steedman) for DFEE on *International Comparisons of Skills Supply and Demand*.
- 1992 Consultant on project (dir. Hilary Steedman) for DTI on *Educational Provision, Educational Attainment and the Needs of Industry: A Review of the Research for Germany, France, the USA and Britain*.
- 1991 Consultant on project (dir Hilary Steedman) for European Task Force on *Mobility of Labour in the EC and the Transparency of Qualifications: How Employers Evaluate the Qualifications of Overseas Applicants for Jobs*.

PUBLICATIONS

Authored Books and Monographs (17)

Green, A. (2017) **The Crisis for Young People: Generational Inequalities in Education, Work, Housing and Welfare**, Palgrave Pivot.

Green, A. (2013) **Education and State Formation: Europe, East Asia and the USA**. Revised and Extended Second Edition. Palgrave, Basingstoke.

Han, C., Janmaat, J. G., Hoskins, B. and Green, A. (2012) **Perceptions of Inequalities: Implications for Social Cohesion**. Monograph. Centre for Learning and Life Chances in Knowledge Economies and Societies, Institute of Education., London.

Green, A. and Janmaat, J-G (2011) **Regimes of Social Cohesion: Societies and the Crisis of Globalisation**. Palgrave, Basingstoke.

Green, A. Mostafa, T. and Preston, J. (2010) **The Chimera of Competitiveness: Varieties of Capitalism and the Economic Crisis**, Monograph, LLAKES Research Paper Series. Institute of Education, London.

Green, A., Janmaat, G. and Han, C. (2009) **Regimes of Social Cohesion**, Monograph, LLAKES Research Paper 1. Institute of Education, London.

Green, A. Little, A., Kamat, S., Oketch, M. and Vickers, E. (2007) **Education and Development in a Global Era: Strategies for ‘Successful’ Globalisation**, DFID.

Green, A., Preston, J. and Janmaat, G. (2006) **Education, Equality and Social Cohesion**, Palgrave, Basingstoke.

Green, A., Oketch, M. and Preston, J. (2006) **Participation in Formal Technical and Vocational Education Programs Worldwide: An Initial Statistical Study**, UNEVO, UNESCO Institute for Statistics, Montreal.

Brown, P, Green, A. and Lauder, H. (2001) **High Skills: Globalization, Competitiveness and Skills Formation**, Oxford University Press.

Schuller, T. et al (2001) **Modelling and Measuring the Wider Benefits of Learning**, Institute of Education, London.

Green, A., Wolf, A. and Leney, T. (1999) **Convergence and Divergence in European Education and Training Systems**, Institute of Education, London.

(Spanish edition: *Convergencias Y Divergencias en los Sistemas Europeos de Educacion y Formation Profesional* (2001), trans J. Pomares, Ediciones Pomares, Barcelona).

Green, A., Hodgson, A. and Williams, G. (2000) **Where are the Resources for Lifelong Learning?** OECD, Paris.

Green, A. (1997) **Education, Globalization and the Nation State**, Macmillan, London.

(Japanese translation by N. Ota, Tokyo Metropolitan University Press, 1999; Chinese translation by Zhu Xudong, Education Science Publishing, Beijing, 2003).

Hill, D. et al (1991) **Changing the Future**, Tufnell Press, London.

Green, A., (1990) **Education and State Formation. The Rise of Education Systems in England, France and the USA**, Macmillan, London.

(Chinese translation by Zhu Xudong, Education Science Publishing, Beijing, 2004; Greek translation by Manioti and Kimourtzis, Gutenberg-Dardanos, 2010; forthcoming in Japanese trans. Okada) .

Education Group 11 (1991) **Education Limited: Schooling and Training and the New Right Since 1979**, University of Birmingham Department of Cultural Studies, Unwin Hyman, (340 pp).

Edited Books (4)

Mundy, K., Green, A, Lingard, B. and Verger, A. (eds) (2016) **Handbook of Global Education Policy**, Wiley-Blackwell, Oxford.

Janmaat, J.G., Duru-Bellat, M., Green, A. and Mehaut, P. (2013) (eds), **The Dynamics and Social Consequences of Education Systems**. Palgrave Macmillan, Basingstoke.

Green, A. and Lucas, N. (eds) (1999) **Further Education and Lifelong Learning: Realigning the Sector for the 21st Century**, Institute of Education, London.

Bash, L. and Green, A. (eds) (1995) **Youth, Education and Work: World Yearbook on Education 1995**, Kogan Page.

Journal Articles (49)

Green, A. (2019) 'Funding Mass Tertiary Education: Assessing Alternative Policies and their Trade-Offs in England,' **Academia**, 18, 1.1.2020.

Cheng, H., Montgomery, S., Green, A. and Furnham, A. (2019) 'Childhood Heart Problems, Adulthood Emotional Stability, and Sex Associated with Self-Report Heart Conditions in Adulthood,' **Journal of Health Psychology**, 1–11. <https://doi.org/10.1177/1359105318820107>.

Cheng, H., Montgomery, S., Green, A. and Furnham, A. (2019) 'Biomedical, Psychological, Environmental and Behavioural Factors Associated with Adult Obesity in a Nationally Representative Sample,' **Journal of Public Health**, pp. 1–9. <https://doi.org/10.1093/pubmed/fdz009>

Pensiero, N. and Green, A. (2018) 'The Effects of Post-Compulsory Education and Training Systems on Literacy and Numeracy Skills: A Comparative Analysis using PISA 2000 and the 2011 Survey of Adult Skills,' **European Journal of Education**, pp. 1–16.

Green, A. Pensiero, N. Franceschelli, M. and Henseke, G. (2017) 'Education and the Changing Structure of Opportunities for Young People in England,' **Journal of Asian Education Review**, 1, 1, 2017, pp. 7-30.

Green, A. and Pensiero, N. (2016) 'The Effects of Upper Secondary Education and Training Systems on Skills Inequality. A Quasi-Cohort Analysis using PISA 2000 and the OECD Survey of Adult Skills.' **British Education Research Journal**, 45, 5, pp. 756-779.

Liu, Y., Green, A. and Pensiero, N. (2016) 'Expansion of Higher Education and Inequality of Opportunities: A Cross-national Analysis.' **Journal of Higher Education Policy and Management**, (3).

Green, A, Green, F. and Pensiero, N (2015) Cross-Country Variation in Adult Skills Inequality: Why are Skill Levels and Opportunities so Unequal in Anglophone Countries? **Comparative Education Review**, 59, 4 (featured article), pp. 595-618 .

Green, A. (2014) 'Education and the State: Whatever Happened to Education as a Public Good?' **Uddannel Historie, Special Edition: Skoleanordningerne af 1814. Danmarks Skole i et**

Transnationalt Lys, Copenhagen, pp. 10-31.

Cheng, H., Eysenk, M., Green, A. and Furnham, A. (2014) 'Correlates of Adult Functional Memory: Findings from a British Cohort', **Intelligence**, 47, pp. 134-140.

Cheng, H., Green, A., Wolpert, M., Deighton, J. and Furnham, A. (2014). 'Factors Influencing Adult Quality of Life: Findings from a Nationally Representative Sample in the UK.' **Personality and Individual Differences**, 68, pp.241-246.

Janmaat, J.-G. and Green, A. (2013) 'Skills Inequality, Adult Learning and Social Cohesion in The United Kingdom', Special Issue on 'Learning and Life Chances in Knowledge Economies and Societies' edited by Karen Evans and John Field, **British Journal of Educational Studies**, 61, 1, pp. 7-24.

Green, A. (2011) 'Modelos de Formación a Lo Largo de Toda la Vida y la "Sociedad Delconocimiento" en Europa,' **Papers. Reviste de Sociologia**, 96/4 (in Spanish).

Green, A. (2011) 'Lifelong Learning, Equality and Social Cohesion,' **European Journal of Education**, 46, 2, May 2011, pp. 228-248.

Green, A., Mason G. and Unwin, L. (2011) Guest editors introduction for special edition of **National Institute Economic Review**.

Green, A., Janmaat, G. and Cheng, H. (2011) 'Social Cohesion: Converging and Diverging Trends,' **National Institute Economic Review**, 215, pp. 7-23.

Green, A. and Xu Jing (2011) 'The Significance and Comparative Education Research in an Era of Globalisation' **BNU Journal of Comparative Education Research**, 8, 247, pp. 20-24.

Han, C., Starkey, H and Green, A. (2010) 'The Politics of ESOL (English for Speakers of Other Languages): Implications for Citizenship and Social Justice,' **International Journal of Lifelong Education**, pp. 63-76.

Little, A. and Green, A. (2009) 'Successful Globalisation, Education and Sustainable Development,' **International Journal of Educational Development**, 29, pp. 166-174. (Editors' Choice. 16th most cited. 3.12.2015)

Green, A. (2009) 'Education, Inequality and the Erosion of Social Cohesion', **Forum**, 51, 1, Symposium Journals, pp. 5-8.

Green, A. (2008) 'Le Modèle de l'École Unique, l'Égalité et la Chouette de Minerva', **Revue Française de Pédagogie**, 164' pp. 15-26.

Green, A. (2007) 'Globalisation and the Changing Nature of the State in East Asia', **Globalisation, Societies and Education**, 5 (1), pp. 23-38.

Green, A. (2006) 'Models of Lifelong Learning and the 'Knowledge Society', **Compare**, 36 (3), pp. 307-327.

Leney, T and Green, A. (2005) 'Achieving the Lisbon Goal: The Contribution of Vocational Education and Training,' **European Journal of Education**, 40, pp. 261-275.

Green, A., Preston, J. and Sabates, R. (2003) 'Education, Equality and Social Cohesion: A Distributional Approach,' **Compare**, 33 (4), pp. 453-470.

Green, A. (2003) 'Education, Globalisation and the Role of Comparative Education,' **London Review of Education**, 1 (2), pp. 87-98.

Green, A. (2003) 'The Many Faces of Lifelong Learning: Recent Education Policy Trends in Europe', **Journal of Education Policy**, 17 (6), 2003, pp. 611-626.

Green, A. (2003) 'Is UK Education Exceptionally Unequal? Evidence from the IALS and PISA Surveys,' **Forum**, 45 (2).

Green, A. and Preston, J. (2001) 'Education and Social Cohesion: Re-Centering the Debate,' **Peabody Journal of Education and Development**, 76 (3 and 4), pp. 247-284.

Green, A. (2000) 'Converging Paths or Ships Passing in the Night? An English Critique Japanese School Reform,' **Journal of Comparative Education**, 36 (4).

Green, A. (1999) 'East Asian Skills Formation Systems and the Challenge of Globalization,' **Journal of Education and Work**, 21 (3), pp. 253-279.

Green, A. (1999) 'Education and Globalization in Europe and Asia: Convergent and Divergent Trends,' **Journal of Education Policy**, 14 (1), pp. 55 -71.

Green, A. (1998) 'Core Skills, Key Skills and General Culture: In Search of the Common Foundation in Vocational Education,' **Evaluation and Research in Education**, 12 (1), pp 23-44.

Green, A. (1997) 'Kyoiku, Globalization to Kokuminkokka' in **Kyoikugaku Nenpo**, 6 (Kyoikushizo no Sai Kchiku ed Hidenori Fijita et al) (trans. N. Ota).

Ainley, P. and Green, A. (1996) 'Education Without Employment; Not Meeting the National Education and Training Targets,' **Journal of Vocational Education and Training**, 48 (2), pp. 109-126.

Ainley, P. and Green, A. (1996) 'Missing the Targets: The New State of Post-16 Education and Training' (with Pat Ainley), **Forum**, 38 (1), pp. 22-23.

Green, A. and Rikowski, G. (1995) 'Post-Compulsory Education and Training for the 21st Century,' **Forum**, 37 (3), pp. 68-71.

Green, A. (1995) 'Core Skills, Participation and Progression in Post-Compulsory Education and Training in England and France,' **Comparative Education**, 31 (1), pp. 49-68.

Green, A. (1995) 'Technical Education and State Formation in Nineteenth-Century England and France,' **History of Education Journal**, 24 (2), pp. 123-139.

Green, A. (1994) 'Education and State Formation Revisited,' **Historical Studies in Education/Revue D'Histoire De L'Education**, Special Issue, pp. 1-19.

Green, A. (1994) 'Post-Modernism and State Education,' **Journal of Education Policy**, 9 (1), pp. 67-83.

Green, A. (1994) 'International Comparisons of Educational Attainment,' **Parliamentary Brief**, 2 (9).

Green, A. (1993) 'Post-16 Qualification Reform,' **Forum**, 35 (1), pp. 133-15.

Green, A. (1992) 'Education and Training: A European Perspective,' **Forum** 34 (2), pp. 51-53.

Green, A. (1991) 'The White Paper on Education and Training: The Rhetoric and the Reality,' **Forum**, 34 (1), pp 26-28.

Green, A. (1991) 'No Marks for Education,' **Marxism Today**, June, pp 32-34.

Green, A. (1991) 'The Reform of Post-16 Education and Training and the Lessons from Europe' **Journal of Education Policy**, 6 (3), pp. 327-331.

Green, A. (1990) 'Education and Training: A Study in Neglect,' **Forum**, 32 (3), pp 78-81.

Green, A., (1989) 'The Price of Educational Fragmentation', **Comprehensive Education**, 11. (1), pp 18-19.

Green, A. (1988) 'Lessons in Standards,' **Marxism Today**, January, pp 24-30.

Green, A. (1983) 'The Caribbean's Stolen Jewel,' **Marxism Today**, December, pp 11-16.

Green, A. (1991) 'In Defence of Anti-Racist Education,' **NAME Journal**.

Chapters in Books (52)

Green, A. and Pensiero, N. (2017) 'Comparative Perspectives: Education and Training System Effects on Youth Transitions and Opportunities' in Schoon, I. and Bynner, J, (eds), **Young People and the Great Recession: Preparing for an Uncertain Future**, Cambridge University Press, Cambridge.

Green, A and Janmaat, J. G. (2016) 'Education and Social Cohesion – A Panglossian Global Discourse' in Mundy, K., Green, A, Lingard, B. and Verger, A. (eds) (2016) **Handbook of Global Education Policy**, Wiley-Blackwell, Oxford.

Green, A. (2016) 'Introduction to Section One' in Mundy, K., Green, A, Lingard, B. and Verger, A. (eds) (2016) **Handbook of Global Education Policy**, Wiley-Blackwell, Oxford.

Mundy, K., Green, A, Lingard, B. and Verger, A. (2016) 'The Globalization of Education Policy: Key Approaches and Debates' in Mundy, K., Green, A, Lingard, B. and Verger, A. (eds) (2016) **Handbook of Global Education Policy**, Wiley-Blackwell, Oxford.

Section in: A Pollard, M. Gregson, L.Nixon, and T. Spedding (2015) **Readings for Reflective Teaching in Further, Adult and Vocational Education**, Springer.

Green, A. and Mostafa, T. (2013) 'The Dynamics of Education Systems: Convergent and Divergent Trends, 1990 to 2010.' in Janmaat, J.G., Duru-Bellat, M., Green, A. and Mehaut, P. (eds), **The Dynamics and Social Consequences of Education Systems**. Palgrave Macmillan, pp.160-181.

Mostafa, T. and Green, A. (2013) 'Pre-School Education and *Care - 'Win-Win' Policies? 'In: Janmaat, J-G., Duru-Bellat, M., Green, A. and Mehaut, P., Education Systems: Dynamics and Social Consequences*. Palgrave Macmillan, pp. 15-45.

Oketch, M., Green, A. and Preston, J. (2009) 'Trend and Issues in VET across the World,' in R. Maclean and D. Wilson (eds) **International Handbook of Education for the Changing World**, Vol 5, Unevoc/Springer, Toronto, pp 2081-2094. ISBN: 978-1-4020-5280-4.

Green, A., Oketch, M. and Preston, J. (2009) 'Making Global Classification of Types and Levels of VET,' in R. Maclean and D. Wilson (eds) **International Handbook of Education for the Changing World**, Vol 5, Unevoc/Springer, Toronto, pp. 2067-.2080. ISBN: 978-1-4020-5280-4.

Green, A (2009) 'Converging Paths or Ships Passing in the Night? An 'English' Critique of Japanese School Reform' in L. MacDonald (ed.) **Japanese Education in the World** (Volume 20 of 'Readings: Education and Society in Japan').

Little, A. and Green, A. (2008) 'Education and Development in a Global Era: Strategies for 'Successful Globalisation,' in **Commonwealth Ministers Reference Book 2008**, Commonwealth Secretariat/ Henley Media Group, London, pp 134-137.

Green, A (2008) 'État et Éducation' in A. Van Zanten (ed), **Dictionnaire de l'Éducation**, Puf, Paris.

Preston, J. and Green, A. (2008) 'The Role of Vocational Education and Training in Enhancing Social Inclusion and Cohesion' in CEDEFOP (ed) **Modernising Vocational Education and Training**. Fourth Report on Vocational Education and Training in Europe: Background Report,

Vol. 1, Office for Official Publications of the European Communities, Luxembourg.

Green, A. (2007) 'On the Political Economy of Black Labour and the Racial Structuring of the Working class in England,' in Gray, A., Campbell, J., Erickson, M., Hanson, S. and Wood, H. (eds) **CCCS Working Papers Volume 2**, Routledge, London.

Green, A. (2007) 'Models of Lifelong Learning and the 'Knowledge Society' in Europe,' in H-G Kotthoff and S. Moutsios (eds) **Education Policies in Europe: Economy, Citizenship and Diversity**, Waxmann, Münster, pp. 27-46.

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Green, A. and Steedman, H. (1993) 'Still Well Behind in the Paper Chase,' **TES**, 2nd April.

TV and Radio Contributions

Panelist on **France 24 The Debate** (International TV News English speaking channel) 26.11.19

Interview on *BBC 4 Today Programme* 18.9.2017.
<http://www.bbc.co.uk/programmes/b093hw5r>

Interview on *BBC Radio 4 'The World Tonight'*, 20.5.2017
<http://www.bbc.co.uk/programmes/b08xxdqf>

Interview for *BBC Channel Islands TV* on Comprehensive Education Reform in Guernsey, 2.2.2016.

Interview for *Russia Today* radio programme. 2012.

Interview on *BBC Channel Islands TV* on selection in Schools. 18.4.2012.

Interview on BBC World Service programme about influences of young people that effect their careers later in life, 3rd January, 2010.

Interviewed on *Radio Jamaica*, June, 1997

Consultant and interviewee for TV History Workshop programs, **From Butler to Baker**, screened on BBC 2 in January, 1994

Interviewed on Radio 4 Today Programme about DTI report, April 1992.

Interviewed for BBC 2 **Learning to Fail** documentary, broadcast BBC 2, Jan 1992.

Member of panel discussion on race and education recorded as an Open University Learning Tape for unit on race and education, 1985.

Blogs

Green, A. 'What New in the Government White Paper on Skills?' LLAKES and IOE Blogs, 26.1.2021.

<https://www.llakes.ac.uk/blog/whats-new-government-white-paper-skills-andy-green>

Green, A. 'Tory Conference: Much More Radical Solutions Needed to Tackle Housing Crisis.' IOE and LLAKES Blogs, 5.10. 2017.

Green, A. 'The Crisis for Young People: Why Housing is the Key to Social Mobility'. LLAKES and IOE Blogs, 3.7. 2017. <https://ioelondonblog.wordpress.com/2017/07/04/the-crisis-for-young-people-why-housing-is-the-key-to-social-mobility/>

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Green, A. 'Early School Leaving Still Blights English Education,' LLAKES/ IOE Blog, 4.3.2015.

Green, A. How Class Continues to Drive the Equality Gap in England's Adult Skills. LLAKES and IOE Blogs. 10.4.2014.

Green, A. [Stick it up your Dior jumper! Why We should Tax the Rich](#). IOE and LLAKES Blogs. 21.9.2012

KEYNOTE LECTURES, INVITED PRESENTATIONS AND CONFERENCE PRESENTATIONS.

29 keynotes in 20 countries

2020

Invited keynote on 'Future of Nordic Model of Lifelong Learning' at conference on 'Nordic Modes of Bildung, Schooling, and Upbringing - The interplay between individualism, collectivism, and institutionalized lives', organised by UiO: Nordic projects "The Nordic Education Model" and "Living the Nordic Model" on ZOOM, April 22-23rd, 2021.

Invited presentation at The OECD Centre for Opportunity and Equality (COPE) and The 89 Initiative high-level conference on "Listening to Young People Today for Better Social Policies Tomorrow" on 27th-28th at the LSE European Institute in London.

2019

Invited presentation on 'LLAKES Research Findings on Lifelong Learning, Skills, Economic Competitiveness and Social Cohesion.' Department for the Economy, N. I., Belfast, 7.9.2019.

Invited public lecture on 'The Crisis for Young People in Britain: Generational Inequalities in Education, Work, Housing and Welfare.' Tata Institute of Social Sciences, Mumbai, 26.2.2019.

Invited keynote (Max Weber lecture) on 'Education and State Formation in Europe, East Asia and the USA.' Max Weber Stiftung India Branch Office, Delhi, 22.2.2019.

2018

Opening keynote on: 'Changing Opportunities for Young Adults in the UK: Increasing Inequality or Intergenerational Decline?' LLAKES International Conference, Senate House, London, 16.11.2018.

Keynote presentation on: 'The Crisis for Young People in Britain: Generational Inequalities in Education, Work, Housing and Welfare', Public Lecture, University of Crete, 12.5.2018.

Keynote presentation on: 'Revisiting Education and State Formation in the Era of Globalisation' Workshop on 'Multidisciplinary Perspectives on Education and Education Policy' organised by K E M E I E D E and K E P E T. Rethymnon Town Hall, June 2, 2018.

Keynote presentation on: 'Regimes of Social Cohesion: Societies and the Crisis of Globalisation'. KEME, University of Crete, 27 May 2018. Invited lecture on: 'Using Comparative Methods in Social Science. Department of Political Science, University of Crete, 24.5.2018.

Invited lecture on: 'Regimes of Social Cohesion: Using an Interdisciplinary Approach.' Department of Political Science, University of Crete, 24 May, 2018.

Keynote lecture on: 'The Crisis for Young People in Britain: Generational Inequalities in Education, Work, Housing and Welfare.' Peking University, 17.4.2018.

Keynote lecture on: 'Regimes of Social Cohesion: Societies and the Crisis of Globalisation.' Peking University Department of Education, 16.4.2018.

Keynote lecture on: 'Education and State Formation in Europe, the USA and East Asia.' Department of Education, Peking University, 14.4.2018

Panel contribution at Education Policy Institute conference on 'Higher Education funding: A Sustainable Future?' British Academy, London, 21.3.2018.

2017

Keynote lecture on: 'The Crisis for Young People in Britain Generational Inequalities in Education, Work, Housing and Welfare.' CAIC Research Forum, DPU, Bangkok, 7.12.2017.

Keynote lecture on: 'The Crisis for Young People in Britain Generational Inequalities in Education, Work, Housing and Welfare.' Conference jointly organised by National Chung Cheng University; the Taiwan Association for the Sociology of Education; King's College London, UK and the LLAKES, UCL Institute of Education on: 'Coming of Age in the Twenty-first Century: Comparing Youth Opportunities, Civic Values and Social Attitudes across Asia.' National Chung Cheng University, Chiayi, Taiwan, 18 – 19. 12. 2017.

Invited lecture on: 'The Effects of Upper Secondary Education and Training Systems on Literacy and Numeracy Skills Inequality The Effects of Upper Secondary Education and Training Systems on Literacy and Numeracy Skills Inequality.' National Chung Cheng University, Taiwan, 15.12.2017.

Keynote lecture on 'The Effects of Upper Secondary Education and Training Systems on Literacy and Numeracy Skills Inequality'. Principals Forum in the Greater China Region, Lingnan University, Hong Kong, 6.12.2018.

Distinguished public lecture on: 'The Crisis for Young People in Britain Generational Inequalities in Education, Work, Housing and Welfare.' Lingnan University 7.12.2018.

Keynote presentation on 'The Crisis for Young People in Britain: Generational Inequalities in Education, Work, Housing and Welfare,' at Institute of Social Sciences and Humanities (IAKE) Conference on 'Humanities, Education, Society and Citizenship Education,' Heraklion, Crete, 5-7th May.

Keynote presentation on 'Managing an Inter-Disciplinary Research Centre.' Inaugural International workshop and launch of the Centre for Political Research and Documentation (KEME), University of Crete, 8th May, 1017.

2016

Keynote Lecture on 'Comparative Education Research in A Global Era' at SPCE Conference on: 'Comparative Education Beyond the Numbers: Local Contexts, National Realities and Transnational Processes.' Universidade Lusofona, Lisbon, 25-27th January, 2016.

Paper on 'The Effects of Upper Secondary Education and Training on Literacy and Numeracy Skills Inequality,' CIES, Vancouver, March 8th, 2016.

Invited presentation on 'Variations across Countries in Skills Inequality,' International Symposium on 'Education of Social Inequality.' XV11 April International Academic Conference on Economic and Social Development, Moscow, 19-21st April 19-21st, 2016.

Invited lecture on 'The Effects of Upper Secondary Education and Training Systems on Literacy and Numeracy Skills Inequality' at CNESCO 'Conférence de Comparaisons Internationales' Lycée Diderot, Paris, 19-20th May, 2016.

Keynote on 'Opportunities in Education and Work for Young People in the UK: Comparing Today's Youth with their Parents' Generation' at International Conference in Contemporary Social Sciences, Rethymno, Crete, 10-12 June 2016.

Invited presentation on 'The Effects of Upper Secondary Education and Training on Literacy and Numeracy Skills Inequality' at Conference on International Comparative (Adult) Education Research : Multidisciplinary and Cross-National Research, Bonn, September 12th, 2016.

Invited presentation on 'The Effects of Upper Secondary Education and Training Systems on Literacy and Numeracy Skills Levels and Distributions.' Third International PIAAC Conference, Madrid, November 7-9th, 2016,

2015

Invited lecture on the 'Processes and Politics of REF in England.' Lingnan University, Hong Kong. 19.11.2015.

Invited lecture on 'Education and the State: Whatever Happened to National Education as a Public Good?' Hong Kong University. 18.11.2015.

Keynote lecture on 'Comparative Education Research in a Global Era' for Chinese Taipei Comparative Education Society conference on 'The Trends of Comparative Education Research in

the 21st Century: The Search for a New Paradigm.' National Chung Cheng University, Taiwan. 13.11.2015.

Invited lecture on 'Learning and Social Cohesion: Absolute, Positional and Distributional Effects' at National Hsinchu University of Education, Taiwan, 11.1.2015.

Invited lecture on 'Lifelong Learning, Equality and Social Cohesion' at National Chung Cheng University, Taiwan, 10.11.2015.

Keynote lecture on 'Education, Social Cohesion and Development' at Korean Education Research Association conference at World Education Forum, Seoul, 18.5.2015.

Invited lecture on 'The Contribution of Upper Secondary Education and Training to Skills Inequality,' ATL/PESGB Seminar on Comparative Vocational Education and Training, London, 15.5.2015.

Keynote lecture on 'Inequalities in Adult Skills and Why Countries Vary so Much: The Evidence from SAS and other International Surveys.' for ASEM LLL Hub Conference, Bali. 10.3.2015.

Paper presentation on 'The Contribution of Upper Secondary Education and Training to Skills Inequality ' ASEM LLL Hub Conference, Bali, 10.3.2015.

2014

Presentation on 'Measuring the Effects of Upper Secondary Education and Training on Skills Inequality.' LLAKES Advisory Board. 4.12.2014.

Presentation on 'Adult Skills Inequality in English-Speaking Countries: The Evidence from SAS and other International Surveys.' LLAKES Workshop on PIAAC (with Nic Pensiero). 17.6.2014.

Invited presentation on 'Education, Skills and 'Pre-Distributive' Social Policy.' Policy Network and FEPS Conference on 'Pre-distributive Social Policy: Future Challenges in Welfare Societies: St Catherine's College, Oxford 30.6.2014.

Invited lecture on 'Adult Skills Inequality in English-Speaking Countries: The Evidence from SAS and other International Surveys.' Malta Review of Education Research Lecture. Malta. 28.5. 2014.

Keynote lecture on 'Why Are Adult Skills in England So Unequal? The Evidence from SAS and other International Surveys.' LLAKES conference, Royal Irish Academy, 22.6.2014.

Presentation on 'Education and Skills Inequalities in England: The Evidence from OECD Survey of Adult Skills and other International Surveys.' AERA, April 2014.

Invited lecture on 'Adult Skills Inequality in England and the US. The Evidence from SAS and

other International Surveys.’ George Washington University. 2.4.2014. (with Nic Pensiero).

Keynote lecture on ‘Education and the State: Whatever Happened to National Education as a Public Good?’ LLAKES Conference on ‘The State and Market in Education: Partnership or Competition,’ Institute of Education, 20-21.3.2014.

Invited lecture on ‘Why Are Adult Skills in England So Unequal? The Evidence from SAS and other International Surveys.’ BIS. 25.2.2014.

2013

Invited presentation on ‘VET – Some Comparative and Historical Perspectives’ at seminar on occasion of Lorna Unwin’s retirement IOE, December, 2013.

Presentation on ‘Learning and Social Cohesion: Absolute, Positional and Distributional Effects.’ ASEM N4 Meeting in Sukhothai Thammathirat Open University, Bangkok. 1.12.2013.

Invited presentation on ‘Skills Inequality, Adult Learning and Social Cohesion in the United Kingdom,’ ASEM Conference, Hamburg, 2.4.2013.

Invited lecture on ‘The Crisis of Youth’ at Daiwa Foundation conference on ‘The Shifting Values in Higher Education, London. 28.3.2013

Invited lecture on ‘Lifelong Learning, Equality and Social Cohesion.’ Hong Kong University, Department of Education, 29.2.2013.

Invited talk on ‘The RAE 2008 and the REF 2013.’ Hong Kong Institute of Education, Hong Kong, 27.2.2013.

Invited presentation on ‘Higher Education and the Crisis for Youth.’ Comparative Education Society of Hong Kong conference at The Chinese University of Hong Kong, 23.3.2013.

Keynote presentation (with Professor Mok Ka- Ho) on ‘Expansion of Higher Education, Changing Labour Market Needs and Social Mobility: A Dialogue between Europe and East Asia.’ Hong Kong Education Research Association annual conference, Hong Kong Institute of Education. 22.2.2013.

Invited lecture on ‘Regimes of Social Cohesion’ at symposium on ‘Welfare State, Sociology of Education, Childhood Studies: Democratic Challenges and Perspectives’ in honour of the 65th Birthday of Heinz Sünker. Department of Bildungs- and Social Sciences / Center for International Studies in Social Policy and Social Services Research Center. Bergische Universität Wuppertal, 15.2.2013.

Invited presentation on ‘Pre-School Education and Care - A Win-Win Scenario.’ Department for

Education. 12.2.2013.

Invited presentation on 'Pre-School Education and Care - A Win-Win Policy.' Fabian Society seminar on Pre-School Education and Care, House of Commons, 5.5.2013.

2012

Invited lecture on 'Lifelong Learning and the Knowledge Society: VET Systems, Youth Employment, and Social Benefits.' International Lifelong Learning Conference. Istanbul, 13-15.2012.

Invited lecture on 'Lifelong Learning, Equality and Social Cohesion.' National Chung Cheng University, Taiwan. 8.11.2012.

Invited lecture on 'Higher Education and the Crisis for Youth.' National Chung Cheng University, Taiwan. 6.11.2012.

Keynote lecture on 'Higher Education and the Crisis for Youth.' WUN Ideas and Universities Conference on 'The Changing Roles of University in Social and Economic Development.' Zhejiang University, Hangzhou, China. 1-3.11.2012.

Keynote lecture on 'Lifelong Learning, Equality and Social Cohesion.' LLAKES International Conference, Senate House, London. 18.10.2012.

Invited public lecture on 'Lifelong Learning, Equality and Social Cohesion, Jean Monet Centre of Excellence, University of Latvia, Riga. 7.9.2012.

Invited presentation on 'Comparative Social Science in Comparative Education Research.' Institute of Education International Development Conference. 8.6.2012.

Invited lecture on 'Nordic Exceptionalism: The Evidence in Economic and Social Spheres' at ASEM Forum on Lifelong Learning, Copenhagen. 29.5.2012.

2011

Keynote lecture on 'Higher Education and the Crisis for European Youth' at International Sociological Association conference on 'Social Justice and Participation in Higher Education.' Nicosia. 25.11.2011.

Invited presentation on 'Education, Opportunity and Social Cohesion.' LLAKES and Royal Geographical Society/Institute of British Geographers' Economic Geography Research Group conference on 'Geographies of Inequality after the Recession.' Institute of Education. 18.11.2011.

Invited presentation on 'Education, Opportunity and Social Cohesion' at LAKES ESRC Festival

of Social Science Public Debate on ‘Learning, Inequality and Social Cohesion in Recession.’ University of Stirling. 4.11.2011.

Invited lecture on ‘VET and Employment’ at Danish Ministry of Education Conference, Soro, Denmark. 9.8.2011.

Invited talk on ‘Education, Opportunity and Social Cohesion’ at LLAKES Briefing Event, Institute of Education. 28.6.2011.

Invited Lecture on ‘Varieties of Capitalism, Competitiveness and the Economic Crisis at LEST – CNRS, Aix-en Provence. 14.6.2011.

Invited dinner talk on ‘Educational Challenges in 21st Century’ at Education World Forum Event. London. 12.1.2011.

2010

Keynote lecture on ‘The Entrepreneurial University in Europe.’ UNESCO conference on ‘The Quest for Innovation and Entrepreneurship in Asia and the Pacific Region.’ Zhejiang University, Hangzhou, China. 28.10.2010.

Invited lecture on ‘Lifelong Learning, Equality and Social Cohesion.’ East China Normal University. Shanghai, China. 27.10.2010 .

Invited lecture on ‘Education, Equality and Social Cohesion.’ National Institute of Education, Singapore. 4.11.2010.

Invited lecture on ‘Using Comparative Social Science in Comparative Education: Research on Education and Regimes of Social Cohesion.’ University of Toronto, OISE. Canada. 26.10.2010.

Keynote lecture on ‘Learning, Equality and Social Cohesion.’ Belgian EU Presidency Conference on ‘Breaking the Cycle of Disadvantage ’ Gent. 28.10.2010.

Keynote lecture on ‘The Role of the State in Education and Development.’ National Authority on Assessment Conference on ‘Quality and Equity in Assessment of Education Systems.’ Rabat, 20.4.2010.

2009

Invited lecture on ‘Globalisation, Education and Development: The Case of East Asia.’ European Training Foundation. Turin. 26.11.09.

Invited presentation on ‘The Recession, Youth, and Education.’ Campaign for State Education conference. University of London Union, 12.11.2009.

<http://www.campaignforstateeducation.org.uk/page3.html>

Invited presentation on findings of peer review on lifelong OECD learning in the Autonomous Province of Trento. OECD/EsF Co.NET meeting. Trento, 18.11.09.

Invited Lecture on 'Public Education Systems and Social Cohesion,' Centre for Lebanese Studies Annual Conference American University, Beirut. 15.10.09.

<http://www.llakes.org/Home/news-2/llakes-presentations-2/educationsystemsandsocialcohesion->

Invited presentation on 'The Social Impacts of the Recession.' ESRC/Treasury seminar, Treasury. 29.9.2009.

Presentation on 'Education, Inequality and the Owl of Minerva,' CIES Conference, Charleston, USA. 27.3.2009.

Invited lecture on 'Regional Models of Lifelong Learning and the Knowledge Economy,' University Autonoma, Barcelona. 28.5.2009.

Invited presentation on 'The Role of Education and the State in Development. African Population and Health Research Centre. Nairobi. 10.2.2009.

Invited presentation to ESRC seminar on 'Revisiting the Varieties of Capitalism Debate After the Crunch: Towards a New Regime.' University of Bristol. 23.1.2009.

2008

Invited presentation on LLAKES Centre to ESRC Strategic Research Board, July 2008.

Invited Lecture on 'Education and Development in East Asia.' University of Crete. 24.9.2008.

Invited lecture on 'Education, Equality and Social Cohesion.' JNU, Delhi. 15.2.2008.

Invited lecture on 'Models of Lifelong Learning and the Knowledge Economy/Society.' JNU, Delhi. 19.2.2008.

Invited presentation on LLAKES at CRELL, European Commission JRC. 20.7.2008.

Invited lecture on 'Education, Inequality and the Owl of Minerva.' University of Athens. 18.9.2008.

Invited Lecture on 'Education and Development in East Asia.' University of Crete. 24.9.2008.

2007

Invited Lecture on 'Education, Equality and Social Cohesion.' South West China Normal University, Chongqing. 25.5.2007.

Keynote lecture on 'Internationalisation of HE in Europe.' International Conference on 'Strategic Alliances and Management in Education.' Chiayi Normal University, Chiayi, Taiwan. 20.5.2007.

Invited lecture on 'Globalisation, Education and Development: The Case of East Asia.' National University of Tainan, Taiwan. 18.5.2007.

Invited lecture on 'Education, Equality and Social Cohesion.' National Chinan University, Taiwan. 17.5.2007.

Invited lecture on 'Defining of Social Cohesion.' Seminar at IREDU Paris. 10.5.2007.

2006

Invited lecture on 'Education, Equality and Social Cohesion.' Seminar on 'Education, Health and Social Cohesion.' 7.12.2006.

Invited Lecture on 'Globalisation, Education and Development: The Case of East Asia.' University of Amsterdam. 16.11.2007.

Invited lecture on 'Education, Globalisation and the State.' Beijing Normal University. 22.11.2006.

Invited lecture on 'Education, Globalisation and the State.' Zhejiang Normal University. 25.11.2006.

Invited lecture on 'Globalisation, Education and Development: The East Asian Experience.' Zhejiang Normal University. 25.11.2006

Invited lecture on 'Globalisation, Education and Development: The East Asian Experience.' Beijing Normal University. 28.2.2006.

Invited lecture on 'Education, Globalisation and the State.' University of Reading, Department of Education. 3.2.2006.

2005

Invited presentation on 'analysis of national reports with regard to investment in lifelong learning.' European Commission, Brussels. DG E&C meeting with country delegates on the Joint Report on the Education Work Programme 2010. 12.9.2005.

Invited lecture on 'Lifelong Learning and the Knowledge Society.' University of Athens,

Department of Pre-School Education. 24.9.2005.

Keynote lecture on 'Skills and Development.' DFID seminar in Arusha, Tanzania, on Globalisation, Education and Development. 3.9.2005.

Invited lecture on 'Models of Lifelong Learning in Europe.' Socrates IP seminar on 'Education, Mobility and Borders.' UNED, Madrid. 18.7.2005.

Invited lecture on 'International Comparisons of Skills.' Sector Skills Development Agency Conference on 'Making Skills Pay.' Manchester. 15.3.2005.

2004

Invited lecture on 'Models of Lifelong Learning in Europe.' Danish University of Education, Copenhagen. 3.12.004.

Invited lecture on 'Education, Inequality and Social Cohesion.' Danish University of Education, Copenhagen. 12.11.2004.

Invited lecture on 'Education, Inequality and Social Cohesion.' University of Athens, Department of Pre-School Education. 13.9.2004.

Keynote lecture on: 'Promoting Social Cohesion through Education.' OECD Experts Seminar, Paris. 28th February, 2004.

2003

Keynote lecture on 'Globalisation and Higher Education in Europe.' Conference on 'Globalisation and Higher Education.' Hiroshima University. 17.12.2003. Published.

Invited lecture on: 'Globalisation and the Changing Nature of the State in Europe and Asia.' Tokyo University Seminar on 'Education Responses to Globalisation.' December, 2003. Published.

Invited lecture on 'The Wider Benefits of Learning Centre.' Ellnet seminar in Glasgow. 11.11.2003.

Invited Lecture on 'Education and Social Cohesion.' Charles University, Socrates Intensive Seminar. 25.8.2003.

Invited lecture on 'Education, Equality and Social Cohesion: A Distributional Approach.' GENIE Conference, Nicosia. 14.7.2003.

Presentation on 'Globalisation and High Skills.' British Association of International and Comparative Education seminar, University of Bristol. 12.7.2003.

Invited presentation on 'Education, Social Capital and Social Cohesion.' OECD Experts seminar on 'Indicators for Education and Social Capital.' Budapest. 21.6.2003.

Invited lecture on: 'Education and Citizenship: The Impact of Education Levels and Distributions on Social Cohesion.' Danish University of Education, Copenhagen. 19.3.2003.

Invited lecture on 'The Benefits of Investment in Education and Training – The Limits of Inputs-Based and Output-Based Policies.' INOFOR Seminar, Lisbon. 27.3.2003.

2002

Keynote on 'Education, Globalisation and the Role of Comparative Education. Hong Kong Education Research Association Conference, City University, Hong Kong. 16.12.2002.

Institute of Education Anniversary Year Professorial Lecture on 'Education, Globalisation and the Role of Comparative Research.' 2.12.2002. Published by IOE.

Keynote lecture on 'National Educational Systems and Comparative Education: from State Formation to Globalisation.' Comparative Education Society of Europe Conference. Institute of Education, London. 15.7.2002.

2000

Public Lecture on 'Education, Globalization and the Nation State. NACETT Conference at the Institution of Electrical Engineers, London.' 1.11.2000.

1999

Keynote lecture on 'Education routes to the High Skills Economy.' Western Research Network on Education and Training conference. UBC, Vancouver. 24.3.1999.

Keynote lecture on 'Globalisation and Higher Education.' Tohoku University International Symposium on 'Higher Education Reform. Sendai. November, 1999.

1997

Invited Lecture on 'Key Skills: An Historical Overview and Emerging Issues.' Work and Learning Network Annual Conference, University of Sheffield. 12.11.1997.

Invited lecture on 'Education and State Formation.' History of Education Conference, IOE,

London. 31.5.1997.

Invited lecture on 'Education, Nation-Building and the Developmental State in Europe and Asia'. Symposium on 'Education and Socio-Political Transitions in Asia,' Hong Kong University. 29.5.1997.

Invited Lecture on 'Recent Trends in Vocational Education and Training in Europe.' Tokyo Metropolitan University. 12.5.1997.

Invited Lecture on 'Convergences and Divergences in European Education Systems.' Waseda University, Tokyo. 10.5.1997.

Invited Lecture on 'Policy Trends in European VET. Korea National University of Education.' 10.3.1997.

1995

Invited lecture on 'Recent Trends in Post-Compulsory Education in Britain'. Anglo-Japanese Education Forum, Waseda University, Tokyo. 25.5.1995.

Invited lecture on 'Education and State Formation.' Waseda University, Tokyo. 23.5.1995.

Invited lecture given on 'Education and the Developmental State in Europe and Asia.' VETNET conference, University of Tampere, Finland. June 1995. Published.

1994

Invited lecture on 'Social Partnership and Voluntarism in Post-Compulsory Education and Training: Historical Patterns in England'. History of Education Society Conference, University of Birmingham. May, 1994.

1993

Invited lecture on 'Post-Modernism and State Education.' University of Adelaide. 16.12.1993.

Keynote on 'Education and State Formation Revisited. Australia and New Zealand History of Education Society Conference, Melbourne University. ' 9.12.1993. Published.

Invited lecture on 'The Reform of Vocational Qualifications in Europe. ' Curriculum Corporation, Melbourne. 8.12.1993.

Invited lecture on 'Vocational Education in Europe.' New South Wales Board of Studies, Sydney. 7.12.1993.

Invited lecture on 'Postmodernism and Education.' University of Sydney, Education Department. 7.12.1993.

Invited lecture on 'Vocational Education and the Reform of Qualifications in the UK'. Policy Division of Ministry of Education, Wellington. 2.12.1993.

Invited lecture on 'Post-modernism and State Education. 'Victoria University, New Zealand. 1.12.1993.

Keynote lecture on 'Access to Post-Compulsory Education and Training : European Comparisons.' ESF Training Projects conference, The Planning Exchange. Edinburgh. 1993.

Invited keynote lecture on 'the UK Skills Deficit.' Annual Meeting of Nottinghamshire TEC, May. 1993.

Invited lecture on 'Participation, Progression and Attainment in Post-16 Education and Training in England and France.' National Institute of Economic and Social Research. 14.7.1993.

1992

Invited keynote lecture on 'Systems of Post-Compulsory Education and Training in Europe.' South East Counties European Group Conference on 'Work Shadowing and Sharing,' Bournemouth. March, 1992.

Invited lecture on 'Education and State Formation Revisited.' Institute of Historical Research. November, 1992.

TEACHING AND EXAMINING

Current Teaching:

- Tutor for MA in Comparative Education modules on 'Theories and Methods in Comparative Education' and 'European Traditions and Systems in Education.'

- Supervisor of doctoral students.

Previous University Teaching

Institute of Education

2003-5. Course tutor for MA in Comparative Education. Module tutor for Modules on

‘Comparative Education Theories and Methods’ and ‘Education Systems and Traditions in Europe’. Both these modules were designed and developed by myself after taking over as course tutor in 2003. I also designed and developed the doctoral training course ‘Framing a Thesis Comparatively.’ The MA in Comparative Education saw a threefold increase in enrolments in the three years after I took over. A further 25 scholarship students joined in 2006 funded through the Erasmus Mundus programme which I jointly developed with the Danish University of Education.

1996-2002. Module tutor for MA in Post-Compulsory Education and Training core module: ‘Post-compulsory Education and the Learning Society’ and optional module: ‘European Perspectives on VET.’ Teaching contributions on modules on: ‘Curriculum Perspectives,’ ‘Dissertation module,’ and ‘Research Methods in PCET.’

1991-5. Course tutor for MA in Vocational Education and Training. Module tutor on three core modules: ‘The State, The Economy and VET,’ ‘Vocational Education and Training in the UK: A Curriculum Perspective’ and the Dissertation module. Module tutor for optional module: ‘European Perspectives on VET.’ Organization of Spring Open Lecture series. Occasional inputs to the ‘Further Education Training Course;’ the PGCE (FE); the MA in Comparative Education; the MA in History of Education and the MA in Education Policy.

Thames Polytechnic (1988-1990)

Teaching on: 1) Further Education Certificate in Education Course (Policy and History modules) and BEd (modules on education history and policy) and MA in Education (modules on education policy). Teaching the foundation course for the BA in Sociology.

Doctoral Supervisions Completed:

- Cheng-Yen Wang. A comparative study of adult education in Taiwan and the UK. PhD awarded in 1996.
- Jack Keating. A comparative study on the regional variations in 16-18 education in Australia. PhD awarded in 1997.
- Verona Christmas-Best. Women and atypical careers in East and West Germany. PhD awarded in 2002.
- Sang-Duk Choi. Lifelong learning in Korea. PhD awarded in 2003
- Kaori Okumoto. The underlying aims behind the ideologies of lifelong learning developed by the English and Japanese governments. PhD awarded in 2004.
- Keiko Yokoyama. University systems in the globalized economy: a comparative study of England and Japan. PhD awarded in 2004.
- Dina Kiwan. Citizenship education: aims, curriculum and policy. PhD awarded 2005.
- Rieko Fry. ‘Japanese children abroad: politics of education for kaigaisho and kikokushigo’. PhD awarded 2005.
- Akiko Sakamoto. ‘Employment skills and tripartite relations. The evolution of skills development systems in Japan and Singapore.’ PhD awarded 2005.
- Ann Carroll-Boegh (ESRC Scholarship). ‘Internationalisation and English medium teaching in Higher Education: comparing Denmark and Sweden.’ PhD awarded 2008.

- Maria Papapolydorou (ESRC Scholarship): ‘Educational attainment: toward a contextualised understanding of the social capital influence.’ PhD Awarded, 2011.
- Helen Everett (ESRC/Bloomsbury DTC Scholarship). ‘Faith schools and tolerance. Full-time PhD awarded 2013. (40% supervision)’.
- Jan Bamford. PhD Awarded. February 2014.
- Ann Doyle. PhD awarded 2014.

Current PhDs

Fiona Victory (ESRC Scholarship/Bloomsbury DTC). A comparative analysis of the factors explaining variation in medium of instruction policy choice for state school systems.

Junping Cui

Mengzhen Chai

Wei-Ting Huang

Jeremy Townley

Post-doctoral Supervision.

2004-2008 Christine Han. IOE post-doctoral fellow. Education and identity in Singapore

2004 -2007 Germ Janmaat. IOE post-doctoral fellow and after 2005, Marie Curie fellow. Education, nationalism, identity and language learning in the Ukraine, Finland and Ireland.

External doctoral examining at:

University of Sydney for Kitty te Riele. 2003.

University of Surrey for David Chilosi. January 2005.

University of Toronto for Yeow Toing Chia. December, 2011.

Internal Examiner at IOE for John West. April 2014.

University of Malta for Joseph Gravinias. May 2014.

Previously external doctoral examiner at: Bristol University, Warwick University, London School of Economics.

MANAGEMENT AND COMMITTEE EXPERIENCE

2017 – Member of College of Assessors for IOE REF 20121.

2016 – Member on College of Reviewers for REF for Department of EPS, IOE.

2011-2013 Member of ‘Core Group’ of Professors at Institute of Education.

2010- Member of Research, Consultancy and Knowledge Transfer Committee (ILE).

2010- Member of Steering Group of Department of International and Lifelong Education (ILE).

2004-2005 Member of working party developing cooperation agreement with the Danish University of Education.

2001- 2007 Chair of Research, Consultancy and Publications Committee in LEID. Responsible for RAE planning in LEID.

2001- Trustee for Nicholas Hans Essay Prize fund for Comparative Education

2001-2007 Member of Internal Management Group for LEID.

2001-2005 Member of IOE Research, Consultancy and Publications Board. Coordinating development of International and Comparative Education strand for RAE.

2001-2001 Member of senior management working party to set up the School of LEID.

1999- 2000 Head of Lifelong Learning Group, Institute of Education (IOE). Responsible for setting up the new Group and developing its administrative structures.

1999- 2000 IOE Senate Member

1998-2016 Committee of Professors. Member of professorial appointments boards in 2000, 2002, 2005.

1994- 1995 Member of IOE Publications Committee

1994- 1995 Member of UCET Research Board.

1994- 1995 Member of the IOE Department of Policy Studies Executive Committee.

1994- 1995 Chair of IOE DPS Teaching Committee. Responsible for rationalising master course provision.

1994 & 1996 Judge for Annual Essay Prize in History of Education Society.

1993-1995 Member of the IOE Research Board.

APPENDIX

EXTRACTS FROM BOOK REVIEWS

Education and State Formation: The Rise of Education Systems in England, France and the USA, Macmillan, 1990 (including second edition, 'Education and State Formation: Europe, East Asia and the USA,' 2013)

-Andy Green's recently updated analysis of the relationship between nation states and the education systems that they establish or support is widely regarded as a classic sociology of education text. **British Education Research Association 40@40.**

-This is a unique and important book and an essential read and reference volume for any student of education, politics, sociology or history - particularly those interested in comparative studies. It is a book for anyone trying to make sense of the deep-seated changes in education systems worldwide. It is also one of the most interesting books on education I have read for a long time.It puts a great deal of context to what we see happening today in education across the world. The first edition of this book was one of the most thoughtful and intelligent analyses available on the relationship between education and nation building, and this new edition is even better. **Ian Craig, Education Today.**

---the new edition of this book by Professor Andy Green is path-breaking in filling the gap of research on the intricate interplay of educational systems and state formation by providing 3D evidence of events in time and space for comparisons and broadening its examination to East Asian contexts with a special postscript. It should not be missed by any scholar who is in the field of comparative and international education, history, sociology, political science, and/or developmental studies, and by practitioners in educational policy, politics and development. As both a comparativist and historian, I highly recommend it to graduate students and other serious researchers, particularly because it is also an easily read book. In just one volume the broad, historical overview is provided of the interaction between educational systems and state formation. **Jun Li, International Journal of Comparative Education and Development.**

-*Education and State Formation* was a very good book when first published in 1990; in its 2nd edition, it is an even better one, the new final chapter of which ('Postscript') brings the earlier account fully up-to-date, embracing new literatures and more countries, notably Japan, making it one of the most lucid and intelligent analyses available of the relationship between education and nation-building. The new section on East Asia mightily impressive stuff - well written, immensely scholarly and almost a book in itself. **David Halpin, Visiting Professor, Southwestern University, China.**

-‘Overall Green has provided a work of such depth and scope that historians and sociologists might ignore at their own considerable loss’, **Dianne Snow**, *Comparative Education*.

-‘I think it would be a very exceptional minister, senior civil servant or director of education who would not benefit from a course in the history and philosophy of education with a comparative bias – and from reading Andy Green. Green’s seminal book treats the relationship between education and the state’, **Anne Corbett**, *Times Educational Supplement*.

-‘This is a courageous and challenging book. Not everyone will agree with it, but anyone trying to make sense of the deep-seated changes which are taking place at this time in education systems worldwide can benefit from the insights gleaned from the attempt to grapple with the arguments developed by Andy Green’, **Roy Lowe**, *History of Education*.

-‘A book of Green’s scope is bound to provoke disagreement over one or another interpretation and specialists will be able to point to scholarship that he has missed, but that should not detract from its importance. It is learned, thought-provoking, and well-written’, **Patrick J. Harrigan**, *Historical Studies in Education*.

-‘The author himself is shown as an historian of education politics well versed in developments in continental Europe as well as Britain. The book is eminently readable, and well argued and documented’, **Witold Tulasiewicz**, *Comparative Education*.

-‘Andy Green has written a very good book indeed. He has employed a comparative historical focus to explain the very uneven development of schooling in 19th-century Europe and North America, and more specifically to explain the relative backwardness of education in England and Wales, especially in the vocational area’....This programme is followed through and its value outstandingly demonstrated in chapters on the relationship between education and state formation in Prussia and France, the USA and England....Any sense of breathlessness in these brief accounts is, though, largely obviated by the tightness and skill with which the theoretical framework is elaborated in and through them and by the vitality and overall coherence of the interpretations offered’, **Roger Dale**, *Journal of Education Policy*.

-‘“The Rise of Education Systems in England and USA” – the first serious, all-embracing, socio-historical, cross-national analysis of this whole phenomenon. In my view this should be required reading for all government ministers, whatever their hue or degree of dampness, since it reveals the historical roots of what has been called “the British disease” which has landed us at our present level of relative backwardness so vividly, and indignantly high-lighted by Clause Moser’, **Brian Simon**, *Centenary Lecture, University of Newcastle-upon-Tyne*.

-‘Andy Green’s book makes a vital contribution to our understanding of the changing role of the state in education provision. It should be read widely – and particularly by leading policy-makers in all the main political parties’, **Clyde Chitty**, *Forum*.

‘In the successive revisions of the National Curriculum, there appears to have been a strong emphasis on keeping interest groups happy rather than developing well-theorised content. This is

a tendency which is an enduring feature of the English education system, according to Professor Andy Green, in his seminal 'Education and State Formation'. Why should underlying theory matter? **Tim Oates, Cambridge Assessment.**

Education, Globalisation and the Nation State, Palgrave, 1997.

-‘...Green has written a very important book; one that is welcome for its intellectual rigour as well as its forthrightness and its sobriety toward debates around globalization, postmodernism, the nation state and educational change....we recommend it highly’, **Greg Dimitriadis, Cameron McCarthy, *British Journal of Sociology of Education.***

-‘ *Education, Globalization and the Nation State* takes up several of the themes and methods first announced by Green in 1990. We find the same focus on careful argumentation, the same exercise of the sort of historical and comparative imagination that Wright Mills recommends (and that Hobsbawm – clearly one of Green’s intellectual mentors – practices to perfection), the same methodological rigour in appraising views not on the basis of their trendiness, but rather by careful disentangling of issues, use of country-by-country data, and in-depth knowledge of school systems...A third strength in Green’s analysis is his broad purview...Green shows himself capable of bridging the gap between the micro and the structural level, given his intimate knowledge of systems and the contexts in which they work, and the explanatory strength afforded by the concept of “state formation”. Indeed, it is this generative concept which gives most mileage to Green’s research programme, and which leads him to consider educational development and practices across the globe.... For those of us who still find meaning in the enlightenment project ...Green’s book provides valuable insights and powerful arguments that sustain our commitment’, **Ronald G. Sultana, *British Journal of Sociology of Education.***

-‘Andy Green has once again succeeded in highlighting the complexity and contradictions of the relations between the nation state and education, while casting doubt upon popular myths about globalization, by subtly highlighting the educational wrong-headedness of those pursuing current orthodoxies of market liberalism and the small-state as the response to globalization, which reduce to a low skills rather than a high skills path to productivity gains. One can only agree with him that quality education, fair workplaces and social equity requires strong domestic state policies and political will together with sufficient autonomy to address local issues’, **Jill Blackmore, *British Journal of Sociology of Education.***

-‘Green ably sets the new scene: he has a strong grounding in educational history and, in partnership with Hilary Steedman, has done first-class empirical work on technical educational provision and attainment in different systems’, **Anne Corbett, *The Times Higher Education Supplement.***

-‘Overall, the book is a tour de force of comprehensive scholarship, theoretical and socio-political acuity, and stylish, accessible writing. A particular strength of the analysis is to be found in the way in which Green weaves together historical, comparative, sociological, political and education

research sources to provide a fine example of policy scholarship in education', **Gerald Grace**, *History of Education Journal*.

'In a chapter, written with Richard Aldrich, professor of education history and a colleague at the Institute of Education, he presents a fascinating and original examination of relations between education and national consciousness in what Frederick Engels called the "two islands peopled by four nations" Greater Britain.' **Patrick Ainley**, *Times Educational Supplement*.

Convergence and Divergence in European Education and Training Systems, Institute of Education, 1999 (with Alison Wolf and Tom Leney)

- 'Green, Wolf, and Leney are to be commended for shaping statistical and structural information about national education and training systems, from official reports that can be lifeless and overwhelming, into a comprehensible and persuasive narrative. Anyone who wishes to stay abreast of recent changes in European education will welcome the assistance they have provided', **Stephen F. Hamilton**, *Comparative Education Review*.

- 'I found this an enormously useful book. It will help those scholars with a general interest in international and comparative research, or who simply want a quick and ready guide to current issues in a particular country. So far as I could judge, it is an impressively authoritative and accurate guide to an extraordinary range of policies, institutions and practices', **John Field** *Compare*.

- 'This book provides a fascinating insight into the changes taking place within European Union education systems. It will act as an important source of information for all those involved in the further development of these systems, whether as researchers, policy-makers, administrators or practitioners', **Elizabeth McNess**, *Comparative Education*.

High Skills: Globalization, Competitiveness, and Skill Formation, Oxford University Press, 2001 (With Phil Brown and Hugh Lauder).

- 'This book is not only empirically grounded but also theory-driven. Although the study focused on economies from developed and rapidly developing East-Asian economies, it has theoretical relevance that extends beyond the cases studied, and as such, provides fertile ground for subsequent theoretical and empirical inquiry', **Mamadi Matlhako**, *Globalizations*.

- '... the analytical framework is extremely useful and can be of help in other national contexts.' - *Journal of Education and Work*

-'The book's strength lies in its comparative focus on a select sample of economies from the advanced and rapidly developing East-Asian economies of the world.' - *Journal of Education and Work*

'... an impressive consolidation of previous work done by the three writers on 'high skills' ... makes a very valuable contribution.' - *Journal of Education and Work*

'Welcome addition to the literature on educational opportunity and skills.' - *Widening Participation and Lifelong Learning (Online Journal)*

Education, Equality and Social Cohesion, Palgrave 2006 (with John Preston and Germ Janmaat)

'Green and colleagues provide a wonderful multi-layered analysis of these two OECD data-sets to sustain an argument about the positive effects of comprehensive systems of schooling and readily available adult education, and the significance with some exceptions, of the levels of economic equality to educational equality. Throughout the book, one can see the very real analytical insights into public policy and education policy inter-relationships and effects, which result from the sort of theoretically informed international comparative data analyses they provide....Andy Green, John Preston and Jan Germen Janmaat have provided a wonderful example of a theoretically and empirically informed social science approach to the study of education policy in this time of globalisation. They demonstrate the usefulness of a historically, culturally and theoretically informed approach to comparative analysis, utilising empirical data. They demonstrate the national and regional specificities that still mediate global pressures and globalised educational policy discourses. They show strong correlations between measures of educational equality, income inequality and social cohesion measures. While not being certain of the direction of causality or about possible third-factor explanations, their analysis makes it evident that more educationally equal societies tend to be more income equal, tend to have greater social cohesion and are societies in which social class background is less strongly correlated with educational outcomes. Further, the educational systems that are most comprehensive and least selective in provision tend to achieve more equal educational outcomes. Quality and equality can be worked together in education policy.....Education academics should read this book, but so too ought education policy-makers. *Education, Equality and Social Cohesion* demonstrates how analyses of policy perhaps provide the best knowledge, evidence and understanding for policy.' **Bob Lingard, *British Journal of Sociology of Education***.

-'...this is also a worthwhile and provocative volume, one that sets a high standard for future comparative research on education and social cohesion, and for mixed method research in education more generally.' **Karen Mundy, *British Journal of the Sociology of Education***.

-'The question, and all of the related questions implicated in the problematics of education and social cohesion, and their centrally important mediating term 'equality', arrives, in their account, from a confluence of interests, all of which accompany the reader throughout the sincere and craft-like journey presented by the authors/researchers. The book explicitly brings us back to the social: against the institutionalised ideology of liberal individualism, in its market capitalist currently

hegemonic form, and with its educational implication that skill acquisition and achievement constitute the main social effects of education...The authors try to do this by offering reports of an extensive set of comparative and 'crosssectional time series' (p. 55) set of researches that they have conducted, in what appears to be a very thorough, scrupulous, honest and modest way. The methodological, and theoretical, advantage in their work is not only in that they shift the level of seemingly social analysis in the social capital tradition back to consideration of social and not simply socially aggregated, individual-level variables, on the one hand; but, also in that, for all its contributions, which are continuing, the critical micro-sociological emphasis on studying school cultures and identities as a way of demonstrating social inequality in education has led to a certain neglect of institutional, comparative and quantitative analyses of educational inequalities in relation to social structure, and not only to 'culture', whether educationally reproduced or contested. This book offers a highly competent corrective example to pseudo-social economism, on the one hand, and critical culturalism in education, on the other.' **Philip Wexler, *British Journal of the Sociology of Education*.**

-'Green, Preston and Janmaat have put together different pieces of work dealing with what they promise in the title – that is, with educational realities, educational policies, educational outcomes, the question of relationships between these educational foundations and the equality and inequality problem, relating this to concepts of social cohesion – and they do all of this in a truly comparative way, making use of the results of different international studies such as PISA and the International Adult Literacy Survey (IALS)...The most relevant outcome of this study for educational policy and praxis is that Green and colleagues argue in a very convincing manner for the significance of the debate on 'education systems' – for a German reader this is especially interesting because, even in the aftermath of the catastrophic PISA results for Germany, the huge majority of the members of the political class, and even educationalists, still dare to say that school structure does not count in their defence of the existing German three-tiered system.' **Heinz Sünker, *British Journal of Educational Sociology*.**

-'*Education, Equality and Social Cohesion: A Comparative Analysis* is an important book with substantial policy implications for a globalizing world.' **Anthony Dworkin, *International Sociology***

Regimes of Social Cohesion, Palgrave, 2011 (with Jan Germen Janmaat)

-'This remarkable book on social cohesion examines a topic which has been of interest to sociologists since the discipline was founded...combining an excellent literature review with a comparative empirical analysis of the institutional foundations and dynamics of social cohesion ...leads to the rethinking of many accepted ideas.' **Arnaud Sales, *Contemporary Sociology*.**

- 'The book is indeed a welcome addition in the literature of social cohesion. It demonstrates through a profound theoretical review and robust statistical analyses the modalities of regime of social cohesion, how they are affected by the financial crisis, and institutional and policy options

that have been taken to address socio-economic and political conflict under the aegis of globalization.' **Rizal G. Buendia**, *Journal of Global Analysis*, 2020.

-‘This timely volume represents an excellent intervention within debates about ‘the effects of social change on the social fabric’ (p. 1) in the context of globalization, increasing inequality and social diversity, and the intensification of concerns about these trends in the aftermath of the financial crisis, recession and the new politics of austerity.... Their book is a very worthwhile contribution to these aims and should be widely read by all those working in the fields of cohesion studies.’ **John Flint**, *International Sociology*.

-‘Green et al.’scomprehensive study is commendable. It is a major comparative modelling project across 28 countries with advanced economics using a typology of ‘regimes of social cohesion.’ **Ross Fergusson**, *Youth Policy*.

-‘We have appreciated your seminal and renewed point of view of the conceptualisation and operationalisation of the topic.’ *Personal communication from Professor Paul Dickes, CEPS/INSTEAD*.

The Handbook of Global Education Policy 2016

‘This is a remarkable editorial achievement. By bringing together some of the best known writers on global education policy, this volume does the international educational community an invaluable service. Those wishing to deepen their understanding of the complex mechanisms and processes that drive education policy in this new global era will find much in this book that will engage, challenge, and provoke them. An essential overview for students and seasoned researchers alike.’

Ronald G. Sultana, Euro-Mediterranean Centre for Educational Research, University of Malta

‘This authoritative Handbook, edited by leading international scholars, brings together a veritable Who’s Who from the world of comparative education. It also includes chapters by promising young scholars from many parts of the world. Core issues relating to education’s role in the global polity, key actors, and future directions are elegantly knitted together with a thought-provoking commentary for each section by the four editors.’

Ruth Hayhoe, Ontario Institute for Studies in Education, University of Toronto

‘A cutting-edge resource for Chinese education researchers and policy-makers supporting interaction with the international education community. At a time when China is receiving more and more attention worldwide, there is an urgent need for us to better understand and then contribute to global education governance. It also shows the special value of developing comparative education in China since we are moving toward more international and development studies.’

Teng Jun, Faculty of Education, Beijing Normal University

‘The editors and contributors are eminent scholars, who have been working in the research of the education policies for years. They profoundly understand and are able to write about global

changes in the field. This book is essential reading for everyone with an interest not only in education policy research but also more widely across education policy and international policy.' **Risto Rinne**, Center for Research on Lifelong Learning and Education and Department of Education, University of Turku.

Crisis for Young People: Intergenerational Inequalities in Education, Work, Housing and Welfare, Palgrave 2017

'Although there has been much debate about the current situation of today's youth in advanced economies, not much has been said about intergenerational inequality. Andy Green's *The Crisis for Young People* takes an important step to fill this gap. The multidisciplinary facet of the book makes it a valuable source for people from all backgrounds, and the subject is covered in a way that is easily accessible to readers at all academic and professional levels.' **Gabriela de Carvalho**, *Intergenerational Justice Review*, 2017

Green's chapters on education, work, and housing give a comprehensive overview of the issues facing Millennials, although at times it can make quite desponding reading. For anyone wanting an inclusive, empirically grounded overview of the current status of UK Millennials, this book is the right choice. Importantly, Green's analysis also brings out trends in intragenerational inequalities. Green's focus on the future is also a welcome addition to the intergenerational discussion. Although Green is not always in the position to be able to answer his own musings, he raises these questions and outlines policies he believes can improve the opportunities for Millennials and the future generations, which is refreshing and thought-provoking...Overall, Green's work is a welcome addition to the growing debate on intergenerational fairness. For those in doubt about the 'crisis' facing Britain's Millennials, this book is an essential read as the case for concern about the opportunities for young people has not previously been so clearly laid out in a single tome. **Kathryn Wane**, *Czech Sociological Review*, 2019.

'Lucid, Passionate and ground-breaking...this book will shock, hearten and galvanise in equal measure.' **Nikos Papadikis**, Professor of Political Science, University of Crete.